



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Beginner level Topic: Introducing Driving Law in Australia and TAS	
Lesson aims: By the end of the lesson, participants should have basic knowledge and understanding on driving law in Australia and TAS.	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Driver's licence• Learner• Provisional• Registration• Seat belt• Child seat• Road rules• Insurance and CTP• Penalty• Alcohol and drugs• Speeding• Licence cancellation	Assessment methods: Facilitators to listen to participants' pronunciation and check understanding on key vocabularies related to basic driving law in Australia and TAS.
Previous knowledge assumed: low	
Materials and equipment required: Whiteboard, markers and " Driving in Australia & TAS " handout, scissor, glu-tack	
Room layout: U and O shapes	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• Some participants may have difficulty pronouncing "licence", "provisional", "registration", "insurance" and "cancellation"<ul style="list-style-type: none">○ Model and drill the pronunciation many times.	



- Some participants may have difficulty understanding “Learner”, “Provisional” and “CTP” concepts
 - Facilitators to spend a bit more time explaining these concepts.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Driving in Australia & TAS” handouts ○ Go through each picture in the handout with its explanations – ask participants to read the explanations ○ Discuss any words participants find difficult • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Look at images Listen Read texts Repeat the words	“Driving in Australia & TAS” handouts
(10-15 min)	Activity 1 - Checking understanding of new vocabularies/concepts (Pictures matching) <ul style="list-style-type: none"> • <u>Cut pictures</u> from page 1 of handout and give each participant a picture. • <u>Write on the board – license, registration, seat belt, child seat, road rules</u> • <u>Ask participants to stick their picture on the board</u> next to the right name 	Look at images Match pictures with names on the board Listen to explanations	Pictures from “Driving in Australia & TAS” handouts Scissor Glu-tack



	<ul style="list-style-type: none"> Facilitators to re-explain when participants make a mistake 		
(5-10)	<p>Activity 2 – Checking understanding of new vocabularies/concepts</p> <ul style="list-style-type: none"> Ask participant who holds the insurance picture to explain “insurance” in their own words. <u>Facilitators to support if (s)he has difficulties.</u> Ask other participants to explain the following words: <ul style="list-style-type: none"> - Comprehensive insurance - Penalty - License cancellation <u>Facilitators to ask the class to help explain or re-explain words</u> that participants still find it difficult to understand. 	<p>Listen</p> <p>Explain in their own words</p>	N/A
(5-10 min)	Break – Morning tea		
(40 min)	<p>Conversation - Break into small groups</p> <p>Questions:</p> <ol style="list-style-type: none"> Do you have a driver’s licence? Is it an Australian or overseas licence? How long have you been driving? Do you know how to get an Australian driver’s licence? Please explain. Do you know the difference between a red P plate and a green P plate? Please explain. Can you drive on your own with a Learner’s permit? Why? Do you or someone in your family own a car? How did you or they buy the car? Do you think having your car registered in Australia is important? Why? Do you know how to register or renew a car registration in TAS? Please explain. 	<p>Discuss and answers questions in their small group</p>	N/A



	<p>8. Have you ever done a Learner's permit, hazard, or driving test in TAS? Share your experience.</p> <p>9. Can you give some examples of road rules in TAS?</p> <p>10. Do you think it is important to have a car insurance? Why?</p> <p>11. What do you think about drink driving or driving under influence of drugs?</p>		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		